

Talmudical Institute of Upstate New York

Catalog

2021-2022

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HISTORY

In January of 1974, lay leadership of the Rochester, NY Jewish community met with Rabbi A. H. Leibowitz, renowned *Rosh Yeshiva* (Dean) of the Rabbinical Seminary of America in Forest Hills, New York, and the Talmudical Institute of Upstate New York (TIUNY) was born. In September of 1974, the Yeshiva, under the leadership of Rabbi Menachem Davidowitz and Rabbi David Harris, opened its doors.

The first classes were held at 144 Pinnacle Road. As a result of a rapidly growing student body, the Yeshiva acquired the adjacent property at 138 Pinnacle Road in December of 1975.

To accommodate increasing enrollment, TIUNY was forced to look for more spacious quarters. In February 1977, the Institute moved to its present campus at 769 Park Avenue in Rochester, New York. This campus also provided facilities for student residence and other student based services.

MISSION AND EDUCATIONAL PHILOSOPHY

TIUNY was established with the mission of creating a Yeshiva – a center of Torah learning – within the heart of the Rochester community.

The Institute was founded with the goal of spreading Torah learning amongst its student body as well as the community at large. Other objectives were to develop Torah scholars with a strong ethical character, and to graduate alumnae with an appreciation of their unique responsibility to assume leadership roles within their greater Jewish community. At the Yeshiva, students learn the classical Torah texts in their original languages and gain insight and proficiency in their Jewish heritage and traditions, enabling them to transmit the Jewish legacy to future generations.

In furtherance of these goals, TIUNY established a rigorous program of study at the post-secondary level and developed a comprehensive curriculum that enables students to accomplish the above goals.

In some courses, students are encouraged to study with a *chavrusah* (study-partner) and pace their studies based on an outline provided by their instructor. Students are given study goals and references to source materials and are instructed to fully research and study the subject matter. Throughout the term, interaction between the students is encouraged, facilitating greater comprehension of the material.

Instructors are always available to guide students and to discuss insights and difficult issues with the course content.

Other courses are taught in the more traditional college style. Prior to each class, the instructor assigns subject matter with the corresponding sources. The first half of the class hour is devoted to the research and preparation of the assigned coursework. An interactive seminar is then held, where the students' conclusions are discussed. This procedure allows the instructor to evaluate the students' knowledge and comprehension of the subject matter, to encourage questions and discussion, and to correct errors in interpretation of the assigned material.

Additional courses are offered as lectures delivered by the instructor. Subsequently, the students independently analyze and evaluate the ideas presented, followed by a group discussion of the methodology and conclusions of the address.

This multi-faceted curriculum allows each student to develop his individual talents within the broader framework of this unique program.

A student in his first two years begins the process of interpreting the Gemara and Rishonim on his own during morning Seder. The major emphasis is on the Cheshban - logical progression. A student deciphers how Rashi interprets a step of the Gemara, then what questions Tosfos raises on this interpretation. Next, he analyzes how the interpretation of Tosfos resolves the questions raised on Rashi's interpretation. He then deduces how the next step of the Gemara is affected by changing the previous step. The same type of analysis applies to figuring how Tosfos understood the text in his question, and how it is then revised in his answer. A student is graded on his abilities in these areas. The students are constantly called upon to present the approach they used, and if their understanding was incorrect, they must come up with a revised approach. This process is repeated daily.

In the third and fourth years, a student concentrates on more sophisticated Cheshban and on Sevorah. Sevorah is essentially understanding subtle distinctions. By combining more sophisticated Cheshban and Sevorah, the student develops the ability to understand the differing views of the Rishonim and to solve apparent contradictions. Here too, the students are assigned very specific material or presented with specific questions which they deal with during Seder.

During shiur, students are expected to present their conclusions. It is impossible for an experienced teacher to misjudge a students' progress for any length of time when teaching a small class in this manner.

The afternoon Seder is devoted to acquiring broader knowledge. A student is expected to cover two blatt a week of the tractate studied that year. In the first year students do most of the Tosfos, albeit on a superficial level. As they progress, they do the same two blatt per week, but on a more sophisticated level. By their 4th or 5th year they study much of the commentary of the Meharsha and other Achronin that deal with Pshat. The older students often finish the entire Tractate and then do more review.

COVID-19 UPDATE

Any updates or changes that may arise during the course of the year due to COVID-19 will be communicated to the students. Students should refer to the school's website, www.tiuny.org for the most updated information.

ACADEMIC PROGRAMS

TIUNY offers two academic degree programs; a five-year undergraduate degree program leading to a First Talmudic Degree, and a five-year graduate program leading to a Second Talmudic Degree. All students enrolled as regular students in TIUNY must be enrolled for the purpose of obtaining a degree.

PHYSICAL FACILITIES

The TIUNY campus, located in a quiet residential area of Rochester, offers its students all their needs within one spacious building. The first floor houses the Bais Medrash (main study hall), classrooms, offices, and the library. The second and third floors are set aside for dormitory use. The kitchen, dining room, and laundry facilities are located on the ground floor.

The campus also includes a sports area for various recreational activities, including football, volleyball, and basketball. Indoor floor hockey is played at the Yeshiva as well.

STUDENT LIFE

The students are served three meals daily in the cafeteria. Festive meals for Shabbos and special holidays are also prepared throughout the year.

Students are involved in all area Synagogues.

TUTORING SERVICES

Older students serve as mentors for younger students and the Rabbis are always available to all students who are in need of assistance.

LIBRARY

TIUNY has an extensive Judaic library. The seforim are located in the Bais Medrash as well as in a classroom. TIUNY also maintains a library with secular books in a separate classroom.

HEALTH SERVICES

A physician who comes to pray with the students every morning is available to see the students by appointment.

In the event of a medical emergency, Rochester has excellent hospitals. Both Strong Memorial Hospital and Highland Hospital are in the city, within 10 minutes of the Yeshiva. Rochester General Hospital and Unity Hospital are within 20 minutes of the Yeshiva.

STATE AUTHORIZATION AND ACCREDITATION

NY State Disclaimer

TIUNY does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In TIUNY's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Regents. The credits offered by our institution measure a student's progress toward the religious degree offered by this institution. Under New York State Law, a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no State approval or credential in order to exist or to perform its postsecondary education functions. TIUNY falls into this category and is therefore not subject to the evaluation of the New York State Board of Regents.

Accreditation

TIUNY is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) and is approved to offer a First Talmudic Degree and a Second Talmudic Degree.

The AARTS Handbook is available upon request by contacting the organization via email: office@aarts-schools.org, mail: 11 Broadway Suite 405, New York, NY 10004, or telephone: (212) 363-1991.

Copies of the NY State exemption letter and letter of accreditation can be viewed in the office during regular business hours.

ADMISSION REQUIREMENT AND PROCEDURES

In order to initiate the application process, we encourage qualified students to write to TIUNY at:

Talmudical Institute of Upstate New York
769 Park Avenue
Rochester, NY 14607
(585) 473-2810

Each student enrolling in TIUNY must supply admission information, which provides student's background information and allows the school to evaluate the student for acceptance to the Yeshiva. The application is supplemented by an evaluative interview and examination. The examination is a comprehensive oral examination on a variety of Jewish subjects with a concentration on Talmudic study. Particularly, the student must demonstrate that he has mastered the following:

- Talmud: Completion of at least 150 folio pages of the Talmud.
- Bible: Competence in the Pentateuch and Commentaries.
- Code of Law: Competence in the laws and customs in the Code of Law (Orach Chaim) and personal commitment to their observance
- Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.

Students applying to TIUNY must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation

2. Have been homeschooled and provide documentation of homeschooling
3. Meet one of the recognized equivalents. Recognized equivalents include:
 - a. GED/TASC/HISET
 - b. Successful completion of an associate's degree program;
 - c. Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution; or
 - d. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

Upon acceptance, students will be required to complete an admission form.

Enrollment in TIUNY is open to qualified male members of the Orthodox Jewish faith without regard to race, color, ethnic origin or handicap.

TRANSFER CREDIT POLICY

Credits may be granted, at the discretion of the Yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.

Credit by examination may be granted to a student, who previously attended unaccredited institutions and has not brought documentation, based on the examination that the Rosh Yeshiva administers to each incoming student. The student will be placed at the appropriate academic level and granted the credits by examination that will place him on par with the class.

Decisions regarding transfer credits are subject to the same appeals process described below.

Note: TIUNY does not have any articulation agreements with regard to whether the Yeshiva will accept credits from other institutions nor with regard to whether other institutions accept the Yeshiva's credits. Before enrolling in the institution, students should be sure that their attendance will help them reach their educational goals.

Please be advised that the transferability of credits and acceptance of the degrees earned at TIUNY are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degrees earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

NON-DISCRIMINATION POLICY

Qualified men of the Orthodox Jewish faith are eligible for admission to TIUNY without regard to age, race, color, national origin or physical handicap. The school is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, the school is committed to the understanding, sensitivity, patience, encouragement and support that are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

While the TIUNY campus is not fully accessible to handicapped students, TIUNY will make special arrangements, within reason, to accommodate any qualified handicapped student.

TIUNY does not have a program for students with intellectual disabilities. TIUNY provides reasonable academic accommodations for students with intellectual disabilities

STUDENT COUNSELING

TIUNY provides superior counseling services. This service is available to all students who seek advice and guidance in areas pertaining to curriculum and career

planning. The Institute recognizes that on occasion a student may have reservations confiding in a faculty member, and therefore has established a Senior-Student Counseling Program. With this program, a student can candidly discuss personal problems with a member of the student counseling staff. The Institute believes that the synthesis of both counseling programs can best assure the student's educational success.

It is a basic part of Yeshiva life to ask for advice from teachers about any issues that are a concern or about which there are doubts. Students are encouraged to seek such counsel and they regularly avail themselves of this opportunity. It is very common for students to discuss in detail the aspects of the shidduch process, but there are many other areas where sound advice is very important. One common example is summer plans. Earning money over the summer can have many positive factors, but also can have some downsides. Some jobs require students to leave before the end of the Zman or return after the Zman started. These issues require careful guidance and the ability to understand each student's unique situation in terms of financial, psychological, and academic needs. Choice of chavrusos can be a complex issue where sociological and psychological factors are sometimes as important as academics.

TUTORING SERVICES

Our faculty is always available to assist our students in achieving academic success. Tutoring is arranged as necessary, and often, older students assist younger students with their studies.

AVAILABILITY OF FULL TIME EMPLOYEE

TIUNY has designated Rabbi Shlomo Noble, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid; cost of attendance, retention rates, completion and transfer rates, institutional security and crime statistics, and all required disclosures and information, as required by 668.42, 668.43, 668.45 and 668.46 of Title 34 of the Code of Federal Regulations. He can be reached in the office during regular business hours or by calling 585-330-7269.

ATTENDANCE POLICY

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

LEAVES OF ABSENCE

Under certain specialized circumstances, and with approval from the Regional Office of the U.S. Department of Education, a student may be granted an approved leave of absence. In order to be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Dean, Rabbi Menachem Davidowitz. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. The request for a leave of absence will be reviewed by the Dean within ten days of submission to the Dean. If approved, the request will be forwarded to the registrar's office and the decision will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence. The exception would be unusual circumstances when it is impossible for the student to do so, i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that he will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted.

The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

GROUNDINGS FOR DISMISSAL

Students are expected to keep the hours of the school's course and study schedule and attend all lectures. They must also complete regular oral exams.

Students who fail to adhere to the school's regulations may be placed on probation. If improvement is not seen, the Dean will notify the student that he may be dismissed from the school.

Students who persistently violate the school's rules of conduct and discipline, or who have been found to conduct themselves in a manner that constitutes a breach of character, dress, or moral conduct as defined by the Shulchan Aruch, may also be dismissed from the school.

It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

SATISFACTORY ACADEMIC PROGRESS POLICY

All matriculated students pursuing an approved program at TIUNY are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are the same for all matriculated students at TIUNY. Satisfactory academic progress at TIUNY has two principal components: a qualitative standard and a quantitative standard:

At the end of each semester, each student's academic file is evaluated to determine if the student is making satisfactory academic progress.

- Qualitative Standard

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Each student is evaluated at the end of each semester and is expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages will be calculated according to the following numerical equivalents:

A	4.0	D	1.0
A-	3.7	W	not included in calculation of GPA
B+	3.3	I	not included in calculation of GPA
B	3.0	F	0.0
B-	2.7		
C+	2.3		
C	2.0		
C-	1.7		

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail (F) are included in the grade point average. If a student receives failing grades for all of his courses, the Registrar will determine whether or not the student completed the semester.

- Quantitative Standard
- Maximum Timeframe

Students must make sufficient progress through the academic program to complete the 150 credit program with a maximum attempted credits ceiling of 224 credits, which is 150% of the published length of the program.

- Pace of Completion

A student must earn 67% of his cumulative attempted credits. Every semester, each student is evaluated to see if he has successfully earned 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the 150 credit academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be making satisfactory progress.

WARNING

If a student falls below the SAP standards, he will be notified that he is being given a warning period which will last one semester. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress at any point. During the warning period, a designated faculty member may counsel the student and assist the student to improve his performance. The student may be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance. If, after this warning period SAP standards are still not met, he will be subject to academic discipline which may include expulsion or suspension from the institution.

Federal Financial Aid Warning

For continued eligibility for federal financial aid programs, if a student falls below the satisfactory progress standards, he will be given a period of financial aid warning during which time he maintains federal financial aid eligibility. The warning period will last for one semester. During the federal financial aid warning period, the student will receive the counseling described above. If, after this federal financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will no longer be eligible for financial aid. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress in order to be granted a probationary period.

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student may appeal the institution's determination that he is not making satisfactory academic progress. Basis for appeal include the death of a relative, an injury or illness of the student, or other special circumstances. The student must submit the appeal in writing to the administrative office. In the appeal, the student must describe why he failed to make satisfactory academic progress, and what has changed in his situation that will allow him to demonstrate satisfactory academic progress at the next evaluation. The senior faculty member will consider all information provided by the student and will consult with faculty members, as appropriate. If it is determined that the appeal should be accepted, then the senior faculty member will determine whether or not the student will be able to meet the standard SAP requirements of the institution by the end of a one semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation as described below. If it is determined that the student will

be able to meet the standard SAP requirements of the institution by the end of the probationary period with a customized study plan, then the student will be placed on academic probation with a study plan, as described below.

If the appeal is accepted, the student will be granted a semester of academic probation or academic probation with a study plan, as described below. If the appeal is not accepted, the student will be subject to academic discipline, which may include expulsion or suspension from the institution. He will also be ineligible for federal financial aid until he reestablishes eligibility as described below in the section entitled "Reinstatement." The final decision (denial of appeal, academic probation, or academic probation with a study plan) will be conveyed to the student in writing.

ACADEMIC PROBATION

If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation. The period of academic probation is one semester during which the student has the opportunity to attempt to meet the SAP standards of the institution. The student can request counseling to assist him to improve his performance. In addition, the student may request to be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance.

ACADEMIC PROBATION WITH A STUDY PLAN

For a student on academic probation with a study plan, a senior faculty member will develop a study plan in conjunction with the student and other faculty, as needed. The study plan will include a customized plan for the SAP standards (as well as other academic provisions to assist the student in meeting those standards) that ensures that the student is able to meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the probationary period, the student's satisfactory academic progress will be reevaluated. If the student is now meeting the standard SAP requirements of the institution, or is meeting the SAP standards of his study plan, he will be considered as meeting satisfactory academic progress. If, after the period of probation, the student's academic performance still fails to meet the academic

progress standards of the institution, or the provisions of his study plan, he will be subject to academic discipline which may include expulsion or suspension from the institution, and he will be ineligible to receive Title IV federal financial aid.

REINSTATEMENT FOR FEDERAL FINANCIAL AID

A student who became ineligible for federal financial aid because he was not meeting satisfactory academic progress standards, has the opportunity to reestablish eligibility. Eligibility is reestablished by meeting institutional SAP standards. The financial aid office will receive notification of each student's status at the start of each semester, and the student will be notified that he may once again receive aid from the Title IV programs.

INCOMPLETES

If a student has not completed all required course work for a particular course, he may have additional time (up to six months), at the discretion of the instructor, to complete the work. A grade of incomplete will only be assigned with a documented plan from the instructor detailing course work that must be completed. In the interim, those course grades are marked as incomplete. Courses in which a student receives a grade of incomplete are not included in the GPA as long as the Incomplete remains on the transcript. The courses marked incomplete are included in the student's number of credits attempted but not credits completed. A grade of incomplete will be replaced with a grade at the conclusion of the period of time given for the work to be completed.

WITHDRAWALS FROM A COURSE

A student who withdraws from a course(s) will have the course recorded as Withdrawn. This grade will not be counted in the student's GPA. However, the course(s) will be counted towards the student's number of credits attempted but not completed.

TRANSFER CREDITS AND SATISFACTORY PROGRESS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of attempted credits and the number of credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits.

For Title IV awarding purposes, if a student is repeating a course in which he earned a passing grade, for the purpose of grade improvement, it is counted towards the student's enrollment status for Title IV purposes only the first time the course is retaken. If a student is repeating a course in which he received a failing grade, it is always counted towards the student's enrollment, regardless of how many times he repeats that course in an attempt to pass.

For TAP grant awarding purposes, repeated courses are only counted towards the student's enrollment status for TAP grant awarding purposes for the semester in which the repeated course is taken, if the student received a failing grade. All attempts of a course are included in the student's GPA, including failing grades.

A student repeating a course must remain within the time frame required for satisfactory academic progress standards.

CHANGE OF MAJOR

All credits attempted are included in making a student's SAP determination, regardless of any subsequent changes in major, if applicable.

ESL/NONCREDIT REMEDIAL COURSES

TIUNY does not offer any ESL or non-credit remedial courses.

SCHOOL CALENDAR

Fall Semester: 8/19/2021-1/19/2022

Spring Semester: 1/24/2022-6/30/2022

Fall Breaks: 9/17/2021-10/3/2021, 11/25/2021-11/30/2021

Spring Breaks: 3/17/2022-3/18/2022, 4/7/2022-4/25/2022

TUITION AND FEES

Tuition	\$6,150
Dorm	\$4,400

2021- 2022 Student Budget

Resident

Tuition and Fees	\$6,150
Room and Board	\$4,400
Personal	<u>\$4,000</u>
Total Budget	\$14,550

Commuter - Living with Parents

Tuition and Fees	\$6,150
Living Allowance	\$1,800
Personal	<u>\$4,000</u>
Total Budget	\$11,950

Commuter - Not Living with Parents

Tuition and Fees	\$6,150
Living Allowance*	<u>\$19,250</u>
Total Budget	\$25,400

*Based on BLS Moderate Budget

REFUND POLICY

Institutional charges for students who withdraw are adjusted according to the following schedule:

Fall 2021

If the student is enrolled:	The student is responsible for:
Through 9/6/2021	20% of institutional charges for the semester
Through 9/15/2021*	30% of institutional charges for the semester
Through 10/28/2021	40% of institutional charges for the semester
Through 11/21/2021	60% of institutional charges for the semester
No Adjustment to Institutional charges for withdrawals after 11/21/2021.	

*Students who withdraw before the break for the Sukkos Holiday (09/17/2021-10/3/2021).

Spring 2022

If the student is enrolled:	The student is responsible for:
Through 2/28/2022	20% of institutional charges for the semester
Through 4/3/2022	40% of institutional charges for the semester
Through 5/5/2022	60% of institutional charges for the semester
No Adjustment to Institutional charges for withdrawals after 5/5/2022.	

WITHDRAWAL POLICY AND PROCEDURES

Any student who must leave school while the semester is in progress should inform the Dean or the Registrar’s office, preferably in writing. The notification may be emailed to Rabbi Menachem Davidowitz at tiunyfax@gmail.com or may be mailed to the administrative offices at TIUNY, ATTN: Rabbi Davidowitz, 769 Park Ave., Rochester, NY 14607. The Dean will relay this information to the Registrar’s Office within ten days of the notification by the student.

Students who withdraw from classes may be entitled to a refund of tuition and fees. Adjustment of institutional charges and calculation of refunds will be based on the schedule that appears in the Institutional Refund Policy, according to the date of withdrawal.

TIUNY confirms attendance in each course that every student is registered, at the beginning of each semester. Attendance is confirmed again at the 60% point of the semester. This process of confirmation of attendance enables the school to confirm enrollment for enrollment reporting purposes and to determine if a student who withdraws without giving official notification has attended 60% of the semester. A student who is not in attendance at that 60% point is determined to have withdrawn at the midpoint of the semester.

A careful inquiry will be made for any student who fails to complete all coursework for a semester and receives all non-passing grades to determine if the student withdrew from all classes or if he actually earned any of the failed grades.

RETURN TO TITLE IV

For all Title IV eligible students who withdraw during a semester, the institution

performs an R2T4 calculation utilizing the Return to Title IV software provided by the U.S. Department of Education. The institution determines the date of withdrawal to be used in the R2T4 calculation. For a student who gives official notification, the date of withdrawal is the date that the student indicates in his notice or the date of notification, whichever is earlier. For a student who withdraws without giving official notification, the date of withdrawal is the midpoint of the semester. The R2T4 calculation is performed within 30 days of the date of determination of the withdrawal.

Generally, if a student officially withdraws before 60% of the semester has passed, he will be able to retain a prorated portion of the financial aid award based on the number of days attended and the number of days in the semester. If he withdraws after 60% of the semester has passed he will most likely be able to retain all of the financial aid he has been awarded.

UNOFFICIAL WITHDRAWALS

For a student who withdraws without giving official notification, the date of withdrawal is the midpoint of the semester, and the student will be able to retain 50% of the Title IV funds disbursed or able to be disbursed. If there is a last documented date of attendance in class or at an academically related activity, the R2T4 will be calculated based on this date. This will enable the student to retain a prorated portion of the financial aid award based on the number of days he attended and the number of days in the semester.

Each semester, there is a one-time enrollment confirmation roster generated by the registrar's office and circulated to the faculty to be completed at the point in time when 60% of the semester has passed. This roster enables the school to determine whether or not the student who withdraws without giving official notification has attended 60% of the semester. A student who is not in attendance at that 60% point is determined to have withdrawn at the midpoint of the semester.

If the calculation on the U.S. Department of Education's R2T4 system results in the need to return funds to the Title IV programs, funds will be returned to the various federal financial aid programs according to the following order:

- (i) Unsubsidized Federal Direct Stafford loans
- (ii) Subsidized Federal Direct Stafford loans
- (iii) Federal Direct PLUS received on behalf of the student

Any funds that need to be returned to a lender will be returned by the school on behalf of the student. If unearned funds remain to be returned after repayment of outstanding loan amounts, the remaining excess will be returned in the following order:

- (i) Federal Pell Grants
- (ii) FSEOG

Refunds and returns of Title IV funds will be made within forty-five days of the date of determination that a student has withdrawn. Institutional charges that were previously paid by FSA funds might become a debit that the student will be responsible to pay.

RETURNING UNEARNED AID

Within 30 days of determining that a student who withdrew must repay all or part of a Title IV grant, the school will notify the student that he must repay the overpayment or make satisfactory arrangements to repay it. The student may sign a repayment agreement with the school or with the US Department of Education or pay the overpayment to the school. If a student fails to pay or sign a repayment agreement with the school or with the US Department of Education, the school will report the overpayment to NSLDS and refer it to the Default Resolution Group for collection.

POST WITHDRAWAL DISBURSEMENTS

Students who withdraw in the middle of the semester will have an R2T4 calculation performed to determine if they earned more funds than funds that had already been disbursed at the time of withdrawal. If a student earned more funds than funds disbursed at the time of withdrawal, he qualifies for a post withdrawal disbursement and will be offered those funds. No post withdrawal funds will be drawn down and disbursed without the borrower's authorization.

The post withdrawal disbursement will be made within 180 days of the date the school determines that the student withdrew. In the case of a Federal Direct Loan the school will obtain confirmation from the student before disbursing any loan

proceeds. In the case of a Federal Direct PLUS Loan the school will obtain confirmation from the parent before disbursing any loan proceeds.

The school will credit a student's account with a post withdrawal disbursement of Title IV funds without the student's permission for current charges for tuition, fees, room and board up to the amount of the outstanding charges. The school will obtain a student's authorization to credit a student's account with Title IV grant funds for charges other than the current charges.

The school will credit the charges within 180 days of the date of determination of withdrawal.

Any amount of a post withdrawal disbursement that is not credited to the student's account will be made as soon as possible, but not later than forty five days of the date of determination of withdrawal.

COVID-19 UPDATE

The school will not return Title IV funds for any student who begins attendance in a payment period or period of enrollment that begins between March 13, 2020 and the last date that the national emergency is in effect, and subsequently withdraws from the period as a result of COVID-19 related circumstances.

PLACEMENT DISCLAIMER

TIUNY is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

UNDERGRADUATE PROGRAM

Upon completion of the undergraduate program the student will have studied and mastered the academic areas required for a First Talmudic Degree. It is the student's responsibility to ascertain that all degree requirements are being satisfied.

FREQUENCY OF COURSE OFFERINGS

Students enrolled at TIUNY generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Courses are offered with enough frequency to

enable students to complete the course requirements and graduate within the expected time frames.

GRADING SYSTEM

The grading system followed at TIUNY is based on a combination of criteria. These include an evaluation by instructors of the student's classroom participation and performance, oral examinations, and diligence in individual study.

Rather than deriving grades from a precise numerical average, TIUNY employs a grading system that is used by other institutions of higher education. Essentially, this system provides for the following course grades:

A	4.0	C-	1.7
A-	3.7	D	1.0
B+	3.3	F	0.0
B	3.0	I	Incomplete
B-	2.7	W	Withdrawn
C+	2.3		
C	2.0		

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average, although those hours with a grade of Fail are included.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
C	1 (credits)	x	2.0	= 2.0
A	1 (credits)	x	4.0	= 4.0
	12 (credits)			41.4

Divided by 12 Credits for the Semester = 3.45 GPA

GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for NY State aid (TAP), a student must be in good academic standing, which includes two elements: pursuit of program and satisfactory academic progress.

Pursuit of program is defined as completing (whether by passing or failing) a specific percentage of the courses taken each semester. The percentage is dependent on the term number (i.e. first semester) in which the student is receiving TAP.

Satisfactory academic progress is defined as accumulating a minimum number of credits and achieving a specified GPA each semester. The requirements are based on the school's minimum requirements.

Term	1	2	3	4	5	6	7	8	9	10
Pursuit of Program: Minimum credits that the student must have completed in the previous term	0	6	9	9	9	12	12	12	12	12
Satisfactory Academic Progress: Minimum credits that student must have earned	0	6	15	27	39	51	66	81	96	111
Satisfactory Academic Progress: With a GPA of at least	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Good academic standing is assessed each term. There is no financial aid warning period for New York State aid programs (TAP). Students who do not meet good academic standing standards lose their eligibility for state aid except as provided below.

There is a one-time good academic standing waiver that the school may issue if it determines that it is in the student's best interest. There is a C average waiver for students who fail to meet the required GPA average. The C average waiver is handled on a case-by-case basis and a request for the waiver, which includes supporting documentation, must be provided. Reasons for a waiver being granted may include death of a relative, personal illness or injury, or another extenuating circumstance.

Students who became ineligible for NY State aid because they were not meeting the good academic standing standards can reestablish eligibility by making up academic deficiencies during terms while not receiving a TAP award, being readmitted after not being enrolled for one calendar year, transferring to another TAP eligible institution, or being granted a waiver.

FINANCIAL AID

TIUNY utilizes the services of Higher Education Compliance and Management, a financial aid consulting firm with many years of experience in the field. TIUNY offers a variety of federal and state financial aid programs to its students. Higher Education Compliance and Management oversees administration of the programs.

Any student who has difficulty in meeting his educational costs at TIUNY should contact Ms. Carol Bronson, Financial Aid Administrator to learn about the options available to him. These may include grants, scholarships and deferred payment plans.

The financial aid office, which is open during regular business hours, will make a determination as to the expected amount to be paid by the student and his family, and will evaluate what federal and state aid, if any, may be available to the student.

Financial aid packages that may be offered to students include grants. The school may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded to a student, usually cannot exceed the student's need. This process is explained in greater detail below.

In order to qualify for federal financial aid programs, a student must:

- be enrolled in an eligible program;
- be a U.S. citizen, permanent resident of the U.S., or eligible non-citizen;
- utilize all assistance funds for education-related expenses;
- maintain satisfactory progress toward completion of a program of study;

- be a high school graduate or the recognized equivalent;
- sign the certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan. This certification is located in step seven of the FAFSA.

APPLYING FOR FINANCIAL AID

To apply for financial aid, a prospective student should complete a Free Application for Federal Student Aid (FAFSA). This form is available at the financial aid office. Alternatively, the student can submit the application through FAFSA on the Web at www.FAFSA.ed.gov.

Students may be required to supply additional documentation, such as Tax Returns/IRS Tax Transcripts or Verification Worksheets, to verify the information reported on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

FINANCIAL AID NEED

Title IV federal program eligibility is based on a process called Needs Analysis. The following is a brief explanation of Needs Analysis.

First, a determination is made as to whether the students are independent or dependent on their parents. There are several factors that are taken into account. Students should carefully read the FAFSA and its instructions. Should the students have questions determining their status, the financial aid staff can provide further explanation.

If the student is determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size, taxes paid, and the number of children in college.

The students themselves are expected to contribute towards their education, using their earnings, if applicable. The students' assets (such as savings) are generally considered to be available for the purpose of their education and are expected to be divided among their years of post-secondary education.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the Expected Family Contribution (EFC). Expenses beyond those listed above may be considered under a process known as Professional Judgment. This process can be initiated by parent or student request after the student's initial eligibility has been determined. Then, the students and/or parents would submit documentation of unusual expenses, such as tuition paid for siblings or medical expenses. These expenses can be taken into account by the financial aid staff to produce an adjusted EFC.

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on campus, with his parents, or has other arrangements.

The EFC is then subtracted from the student's total budget. The result is known as the student's "need". This concept of need is the foundation of financial aid. Students who exhibit need and apply on time will probably be awarded aid.

APPLICATION DEADLINE

While applications for Pell Grants may be processed until June 30, 2022, students may be required to submit their application earlier, as the application must be processed while the student is still eligible. Students are urged to submit their applications as early as possible. Late submissions may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who submit their application in a timely fashion.

Students may be required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Any such changes should be discussed with the financial aid office.

FEDERAL AID PROGRAMS

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$6495 per award year, which is 100% of the scheduled award. The amount that each

student is eligible for is based on the EFC generated by a federally mandated formula.

Financial aid disbursements in the federal Pell Grant Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

With the availability of Year-Round Pell, students can receive Federal Pell Grant funds for up to 150% of their Pell Grant Scheduled Award for an award year. An eligible student may now receive a Federal Pell Grant for the summer semester, even if he received 100% of his scheduled Federal Pell Grant award during the fall and spring semesters. To be eligible for the additional Pell Grant funds, the student must meet all general eligibility requirements to receive financial aid for the payment period and must be enrolled at least half time (six credits) in the payment period.

Students whose paper work is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

The amount of Federal Pell Grant funds a student may receive over his lifetime is limited by federal law to 600%. If a student's lifetime eligibility used (LEU) equals 600%, the student may no longer receive Pell Grant funding.

Payments from the Federal Pell Program will either be made by credit to the student's tuition account or by direct disbursement to the student. Students will be informed of the expected amount of these payments. Students may inspect their tuition records during regular business hours at the business office.

The Campus-Based Programs are a group of programs funded under Title IV. The campus-based program in which the institution participates is:

- FSEOG - Federal Supplemental Educational Opportunity Grants

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging."

Students who apply after the initial packaging deadlines, (as posted in school), may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Awards, when available, can range from \$100 to \$4,000.

Financial aid disbursements in the FSEOG Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all FSEOG funds will have been allocated by that time.

Payments from the FSEOG program will be made by credit to the student's tuition account. Generally, the funds are matched 25% non-federal funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours at the business office.

NY STATE TAP GRANTS – DESCRIPTION

New York's Tuition Assistance Program (TAP), helps eligible New York residents attending in-state postsecondary institutions pay for tuition. TAP grants are based on the applicant's and his family's New York State taxable income.

To apply for a TAP grant, a student must fill out a FAFSA, generally followed by an additional TAP application by June 30, 2022.

To be eligible for an award the student must:

- meet one of the United States citizenship requirements;
- meet New York State residency requirements;
- enroll as a full-time undergraduate student;
- enroll in an approved program of study in an eligible New York State postsecondary institution;
- be matriculated;

- be in good academic standing; have at least a cumulative "C" average after receipt of two annual payments;
- not be in default on any Federal or State made student loan, or fail to comply with any service condition imposed by a State award program, or fail to make a required refund of any award;
- have a minimum tuition liability of at least \$200 per academic year (\$100 per semester);
- not exceed the income limitations established for the program;
- not be incarcerated;
- have a U.S. high school diploma satisfactory to TAP requirements, the equivalent recognized by the U.S. Secretary of Education, or a passing score on a federally approved ability-to-benefit test.

The New York State Dream Act enables some students who do not meet the above requirements, to be eligible for TAP Awards.

If you fit one of the descriptions below, you may be eligible.

1. Your permanent home is in NYS and you are or have one of the following:
 - A. U-Visa
 - B. T-Visa
 - C. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - D. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma *OR*
 - b. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma *OR*
 - c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma
2. Your permanent home is outside of NYS and you are or have one of the following:

- A. U.S. citizen
- B. Permanent lawful resident
- C. Of a class of refugees paroled by the attorney general under his or her parole authority pertaining to the admission of aliens to the U.S.
- D. U-Visa
- E. T-Visa
- F. Temporary protected status, pursuant to the Federal Immigration Act of 1990
- G. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma *OR*
- b. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma *OR*
- c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma

Students meeting the NYS Dream Act eligibility criteria can apply for TAP by accessing the Dream Act Application online at <https://nysdream.applyists.net/Account/LogOn?ReturnUrl=%2f>.

The application is simple and straightforward, and all information provided will be used only for determining eligibility and administering awards. Applicants without lawful immigration status will not be asked for their home address and will not have to upload financial records.

Once you have submitted an application, it is your responsibility to monitor the status of your application and to make sure your application is complete. You will be able to monitor the status of your application online after submitting your application and uploading any required documentation. You will be notified by email when a determination has been made regarding your eligibility, at which point you will be required to accept the award.

The maximum yearly TAP award is \$5665. Award amounts are determined by:

- combined family NYS taxable income, Federal, State or local pension income and private pension and annuity income, if applicable;
- level of study;
- academic year in which first payment of TAP or any state award is received;
- type of postsecondary institution and the tuition charge;
- financial independence;
- other family members enrolled in NYS postsecondary education;
- other educational benefits received.

TIUNY will disburse any TAP funds due to the student as soon as possible, but not more than 45 days after the institution has credited the award to the student's account.

Instead of disbursing funds due to the student, the institution may credit them toward a future term if the student authorizes the credit in writing. They may also credit TAP payments toward charges the student has incurred for a future term. That term must already be underway when the school receives the payment, and the balance for that term must exceed the amount deferred for that term based on anticipated receipt of a TAP award. An authorization form, which will remain in effect for the duration of their study, will be made available to students at the time of admission.

INSTITUTIONAL SCHOLARSHIPS

Institutional scholarship funds are available to students who have exhausted all other avenues of assistance and are still unable to meet their cost of attendance.

The family is expected to contribute towards the student's education, based upon their ability to pay, as determined by formulae explained above. Students who apply for other types of financial aid will automatically be considered for institutional scholarships. Those who do not apply to other programs may contact the financial aid office to apply for institutional scholarships.

While the institution does not guarantee the availability of funds, every effort will be made to offer the student a package of federal, state, and institutional aid that will cover the student's direct educational expenses.

TEXTBOOK INFORMATION

TIUNY offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them on their own.

Many students prefer to have their own Gemara and Kovetz Miforshim, which cost between \$20 and \$50 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

COMPLAINT POLICY

Internal Complaint Procedure:

Any student who has a complaint should submit it in writing to the Dean. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

AARTS Complaint Procedure:

Complaints can be filed with the office of the Association of Advanced Rabbinical and Talmudic Schools (AARTS), the agency that accredits TIUNY, by writing to 11 Broadway, Suite 405, New York, NY 10004, with the title: Student Complaint – TIUNY. AARTS can also be contacted by phone at (212) 363-1991 or by fax at (212) 533-5335.

New York State Complaint Procedures:

A student also has the right to file a complaint with the State of New York Education Department using the policy below.

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note:

Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

- The Office of College and University Evaluation handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.
- The Office does not handle anonymous complaints.
- The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
- The Office does not handle complaints concerning actions that occurred more than five years ago.
- The Office does not intervene in matters that are or have been in litigation.

The person should first try to resolve the complaint directly with the institution by following the internal complaint procedures provided by the institution. If the complaint is still not resolved, a student may contact the appropriate department below.

Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions
Professional Education Program Review
Education Building, 2 West
Albany, NY 12234

A complaint against a college in the **State University system** should be sent to:

State University of New York
Central Administration
State University Plaza
Albany, NY 12246

A complaint against a college in the **City University system** should be sent to:

City University of New York
Office of the General Counsel
205 East 42nd Street, 11th Floor
New York, NY 10017

Civil rights: a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005 – 2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with:

NYS Division of Human Rights
<https://dhr.ny.gov/complaint>

A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.

For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, a complaint form can be accessed at

<http://www.highered.nysed.gov/ocue/spr/documents/complaintform-accessible.pdf>.

Further information regarding filing a complaint with the New York State can be found at <http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html>.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day TIUNY receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. The written request should also specify the purpose of the disclosure and the parties to whom the disclosure may be made. The request must be signed and dated.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the

hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

TIUNY discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

The school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by TIUNY to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires

the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within TIUNY whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))

- The information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

COPYRIGHT INFRINGEMENT POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. TIUNY forbids unauthorized distribution of

copyrighted material including unauthorized peer-to-peer sharing. Safeguards are in place to prevent unauthorized distribution of copyrighted materials. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, see the website of the U.S. Copyright Office at www.copyright.gov.

Legal alternatives to obtain copyrighted material include:

- Purchasing the material
- Securing permission from the copyright owner
- Linking to materials on other sites, rather than copying and posting
- Using material in the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that even content paid for can be a copyright infringement and that free content is not always an infringement.

COURSE DESCRIPTIONS

DEPARTMENT OF TALMUD COURSE OFFERINGS - EYUN

			credits
Level 1 Fall	INTRODUCTION TO TALMUDIC REASONING Introduction to college level Talmud with emphasis on structure and logical flow – including analysis of the midos that the Torah is interpreted by inducing Kal Vechomer, Gezaran Sava, Ma Mazenew and the strengths and weaknesses of each type.	TEF1	6
Level 1 Spring	INTRODUCTION TO TALMUDIC COMPREHENSION Prerequisite TEF1 Introduction to Talmudic Reasoning Continued introduction with additional emphasis on language and style of Talmudic texts and commentary of Rashi in contrast to style of Tosafos Rif Rambam and Rosh.	TES1	6
Level 2 Fall	ELEMENTARY TALMUDIC REASONING Prerequisite TES1 Introduction to Talmudic Comprehension In-depth study of logic with emphasis on commentary of Tosafos with emphasis on change from Hava Amena to Maskana and Ain Lomar and various types of proofs.	TEF2	6
Level 2 Spring	ELEMENTARY TALMUDIC COMPREHENSION Prerequisite TEF2 Elementary Talmudic Reasoning Continued in-depth study of logic with commentary of early Achronim.	TES2	6
Level 3 Fall	INTERMEDIATE TALMUDIC REASONING Prerequisite TES2 Elementary Talmudic Comprehension Introduction of study of Sugyas with analysis of progression from Gemara to Rashi to Tosafos to Rishonim Achronim and the works of Roshei HaYeshiva.	TEF3	6
Level 3 Spring	INTERMEDIATE TALMUDIC COMPREHENSION Prerequisite TEF3 Intermediate Talmudic Reasoning Study of Sugyas with more study of works of Reb Chaim Brisker and his analytical methodology.	TES3	6
Level 4 Fall	ADVANCED TALMUDIC REASONING Prerequisite TES3 Intermediate Talmudic Comprehension In-depth study of Sugyas with independent student analysis and discussion of problems with certain possible approaches to potential original solutions.	TEF4	6
Level 4 Spring	ADVANCED TALMUDIC COMPREHENSION Prerequisite TEF4 Advanced Talmudic Reasoning	TES4	6

	Continued in-depth study of Sugyas with primary emphasis on students presenting answers to questions raised in the sequential development of the Sugya.		
Level 5 Fall	IN-DEPTH ANALYSIS Prerequisite TES4 Advanced Talmudic Comprehension Independent study of Sugyas with introduction to presentation of original Chaburos with emphasis on proper background knowledge of all primary sources and choosing proper areas of focus within the Sugya.	TEF5	6
Level 5 Spring	ADVANCED IN-DEPTH ANALYSIS Prerequisite TEF5 In-depth Analysis Continued independent study of Sugyas and presentation of original Chaburos dealing with the central issues of the Sugya and analysis of some approaches of the Roshei HaYeshiva – with peer review.	TES5	6

DEPARTMENT OF TALMUD COURSE OFFERINGS - BEKIUS

credits

Level 1 Fall	INTRODUCTORY BEKIUS Applying skills acquired during EYUN to independent Talmudic study on very basic level of the first 15 Folio of the tractate studied that year.	TBF1	6
Level 1 Spring	INTRODUCTORY BEKIUS Prerequisite TBF1 Introductory Bekius Applying skills acquired during EYUN to independent Talmudic study on slightly higher level of the second 15 Folio of the tractate studied that year.	TBS1	6
Level 2 Fall	ELEMENTARY BEKIUS Prerequisite TBS1 Introductory Bekius Learning to use skills acquired during EYUN to independently study all the Tosafos of the first 20 Foliros of the tractate studied that year.	TBF2	6
Level 2 Spring	ELEMENTARY BEKIUS Prerequisite TBF2 Elementary Bekius Learning to use skills acquired during EYUN to independently study all the Tosafos of the second 20 Foliros of the tractate studied that year.	TBS2	6
Level 3 Fall	INTERMEDIATE BEKIUS Prerequisite TBS2 Elementary Bekius Intermediate study of first 20 Folio including all Tosofos with	TBF3	6

	the explanation of the early Achronim with emphasis on differences between Rashi and Tosafos.		
Level 3 Spring	INTERMEDIATE BEKIUS Prerequisite TBF3 Intermediate Bekius Intermediate study of second 20 Folio including all Tosafos with the explanation of the early Achronim with emphasis on differences between Rashi and Tosafos.	TBS3	6
Level 4 Fall	ADVANCED BEKIUS Prerequisite TBS3 Intermediate Bekius All Tosafos with the Achronim and the alternative understanding of other Rishonim of first 20 Folio of the tractate studied that year.	TBF4	6
Level 4 Spring	ADVANCED BEKIUS Prerequisite TBF4 Advanced Bekius All Tosafos with the Achronim and the alternative understanding of other Rishonim of second 20 Folio of the tractate studied that year.	TBS4	6
Level 5 Fall	IN-DEPTH BEKIUS Prerequisite TBS4 Advanced Bekius Study of first half of Tractate in greater depth and dealing with major issues discussed in the works of the Roshei Yeshiva.	TBF5	6
Level 5 Spring	IN-DEPTH BEKIUS Prerequisite TBF1 In-depth Bekius Study of remainder of Tractate in greater depth and dealing with major issues discussed in the works of the Roshei Yeshiva.	TBS5	6

DEPARTMENT OF ETHICS COURSE OFFERINGS – PHILOSOPHY/ETHICS

credits

Level 1 Fall	INTRODUCTORY ETHICS Introduction to basic biblical philosophical concepts.	PES1	3
Level 1 Spring	INTRODUCTORY ETHICS Prerequisite PEF1 Introductory Ethics Continued study of biblical philosophy concepts and intro to Tanayic concepts	PES1	3
Level 2 Fall	ELEMENTARY AGGADIC STUDY Prerequisite PES1 Introductory Ethics Introduction to Talmudic Aggadaic study	PEF2	3
Level 2 Spring	ELEMENTARY AGGADIC STUDY Prerequisite PEF2 Elementary Aggadic Study	PES2	3

	Continued study of Aggadic material with commentary of Rishonim.		
Level 3 Fall	INTERMEDIATE AGGADIC STUDY Prerequisite PES2 Elementary Aggadic Study Continued study of Aggadic material with commentary of Achronim particularly Aggadas of Maharsha	PEF3	3
Level 3 Spring	INTERMEDIATE AGGADIC STUDY Prerequisite PEF3 Intermediate In-depth study of classical Mussar works	PES3	2
Level 4 Fall	ADVANCED AGGADIC STUDY Prerequisite PES2 Intermediate Continued study of classical Mussar works and the Rishonim	PEF4	3
Level 4 Spring	ADVANCED AGGADIC STUDY Prerequisite PEF4 Advanced Continued study of classical Mussar works of the Rishonim and Achronim	PES4	3
Level 5 Fall	IN-DEPTH AGGADIC STUDY Prerequisite PES4 Advanced Study of modern Mussar works especially works of Slabodka	PEF5	3
Level 5 Spring	IN-DEPTH AGGADIC STUDY Prerequisite PEF5 In-depth Presentation of original Mussar thoughts	PES5	3

COURSE MAP - FIRST TALMUDIC DEGREE

Year One Fall Semester

TEF1	Introduction to Talmudic Reasoning	6 credits
TBF1	Introductory Bekius	6 credits
PEF1	Introductory Ethics	3 credits

Year One Spring Semester

TES 1	Introduction to Talmudic Comprehension	6 credits
TBS 1	Introductory Bekius	6 credits
PES 1	Introductory Ethics	3 credits

Year Two Fall Semester

TEF2	Elementary Talmudic Reasoning	6 credits
TBF 2	Elementary Bekius	6 credits
PEF2	Elementary Aggadic Study	3 credits

Year Two Spring Semester

TES2	Elementary Talmudic Comprehension	6 credits
TBS 2	Elementary Bekius	6 credits
PES2	Elementary Aggadic Study	3 credits

Year Three Fall Semester

TEF3	Intermediate Talmudic Reasoning	6 credits
TBF 3	Intermediate Bekius	6 credits
PEF3	Intermediate Aggadic Study	3 credits

Year Three Spring Semester

TES3	Intermediate Talmudic Comprehension	6 credits
TBS 3	Intermediate Bekius	6 credits
PES3	Intermediate Aggadic Study	3 credits

Year Four Fall Semester

TEF4	Advanced Talmudic Reasoning	6 credits
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Year Four Spring Semester

TES4	Advanced Talmudic Comprehension	6 credits
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TBF 4	Advanced Bekius	6 credits
PEF4	Advanced Aggadic Study	3 credits

TBS 4	Advanced Bekius	6 credits
PES4	Advanced Aggadic Study	3 credits

Year Five Fall Semester

TEF5	In-depth Analysis	6 credits
TBF 5	In-depth Bekius	6 credits
PEF5	In-depth Aggadic Study	3 credits

Year Five Spring Semester

TES 5	Advanced In-depth Analysis	6 credits
TBS 5	In-depth Bekius	6 credits
PES5	In-depth Aggadic Study	3 credits

First Talmudic Degree - 150 credits

DEPARTMENT REQUIREMENTS FOR GRADUATION

Talmud 120 credits
 Philosophy/Ethics 30 credits
TOTAL 150 Credits

First Talmudic Degree 150 credits

ADMINISTRATION

Rabbi Menachem Davidowitz
Ms. Carol Bronson
Rabbi Shlomo Noble
Mr. Mordechai Winograd

Dean/Registrar
Financial Aid Administrator
Chief Operating Officer
Food Service Director, Maintenance

FACULTY

Rabbi Menachem Davidowitz
Rabbi Chaim Dov Goldstein
Rabbi Dovid Roness

BOARD MEMBERS

Rabbi Menachem Davidowitz
Rabbi Baruch Davidowitz
Mr. Meir Brea
Mr. Jacob Dan
Mr. Chaim Diskind
Mr. Ross Kosow
Rabbi Shlomo Noble
Mr. Michael Roth
Mr. Gerald L. Segelman

FACULTY VITAE

Rabbi Menachem Davidowitz
(585) 473-2810, ext. 114
Email: tiunifax@gmail.com

Education

1962 – 1963 Yeshiva Chasan Sofer

1964 – 1974 Rabbinical Seminary of America

1974 - Semicha Yoreh Yoreh and
 Yadin Yadin – R.S.A.

Professional

1972 – 1974 Beis Medrash Magid, Shiur – R.S.A.

1974 –present Rosh Yeshiva, Talmudical Institute of Upstate NY

Rabbi Dovid Roness
(585) 271-6117
Email: tiunyfax@gmail.com

Education

1988 Graduated High School, Talmudical Institute of Upstate NY
1991 First Rabbinic Degree, Talmudical Institute of Upstate NY
1998 Second Rabbinic Degree, Talmudical Institute of Upstate NY

Additional Certifications

1999 Level 1 English as a Second Language
1994 NYS Teacher Certification- Special Education

Other Positions

Special Education Teacher – JBFCS 1994 – 1998

Rabbi – Camp Chaverim 2006-2015

Rabbi – Derech HaTorah of Rochester Current

Rabbi – Bais Medrash, Talmudical Institute of Upstate NY
Afternoon leader Current

Rabbi Daniel Goldstein
(585) 473-2810 ext. 110
rabbidg@frontiernet.net

Education & Certification

- 2002 Rabbinical Ordination and Certification from Rabbi Menachem Davidowitz,
Dean, Talmudical Institute of Upstate New York, Rochester, NY
- 1996 Third Rabbinic Degree (Doctoral equivalent – 120 credits)
Talmudical Institute of Upstate New York, Rochester, NY
- 1992 Second Rabbinic Degree (Master’s equivalent – 150 credits)
Talmudical Institute of Upstate New York, Rochester, NY
- 1987 First Rabbinic Degree (Bachelor’s equivalent - 120 credits)
Talmudical Institute of Upstate New York, Rochester, NY

Professional

- 2015– present Executive Director
Talmudical Institute of Upstate New York, Rochester, NY
- 2002 – 2014 Principal
Talmudical Institute of Upstate New York, Rochester, NY
- 2000 - 2002 Assistant Principal
Talmudical Institute of Upstate New York, Rochester, NY
- 1997 – present Teacher (High School)
Talmudical Institute of Upstate New York, Rochester, NY
- 1986 – 1992 Director of Synagogue Youth Beth Haknesses HaChodosh,
Rochester, NY

DIRECTIONS AND MAP

Talmudical Institute of Upstate New York
769 Park Avenue
Rochester, NY 14607

(from the East)

From Tappan Zee Bridge Take I-87 N, NY-17W, I-81 N and I-90 W, take exit 45 for I-490 W toward Rochester, take exit 19 for Culver Rd. turn right onto Culver Rd., take 3rd left onto Park Ave. Destination will be on the left

(from the West)

From Chicago, IL Take I-90 E, exit 46 for I-390 N and exit 15 to merge onto I-590 N, exit 5 for I-490 W, Exit 19 Culver Rd. in Rochester. Turn right onto Culver Rd., take 3rd left onto Park Ave. Destination will be on the left.

